

Money Mules Assembly

Secondary: (Years 7 - 9)

PowerPoint Presentation



DON'T BE FOOLED

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Introduction

Don't Be Fooled (<https://www.dontbefooled.org.uk/>) is a collaboration between UK Finance and Cifas. It aims to inform young people about the risks of giving out their bank details, and deter them from becoming money mules.

Don't Be Fooled has teamed up with education resource centre iChild to develop the assembly presentation and lesson resources for your school. They make it easy for you to warn your pupils about the dangers and consequences of becoming a money mule, especially as they approach the age that they can open a bank account for the first time.

A **money mule** is someone who receives stolen money into their bank account and transfers it into another account, keeping some of the cash for themselves. Criminals need money mules to launder the profits of their crimes. Young people are increasingly targeted to become money mules. They are usually approached online, often through social media. Sometimes people they know persuade them to take part, often because they themselves are money mules. Money mules are usually unaware of where the money comes from – commonly fraud and scams – and that it can go on to fund crimes such as drug dealing, people trafficking and terrorist activity.

Being a money mule is illegal. When someone is caught, their bank account will be closed, and they will have problems getting student loans, mobile phone contracts and credit in the future. They could even face arrest for money laundering which carries a maximum sentence of 14 years in prison.

If you have any concerns that a child in your school or class may have been asked to look after money on behalf of a family member or friend, this is a safeguarding issue, and should be raised with your head and safeguarding lead. They could contact **Crimestoppers** on **0800 555 111**, for further advice on such a sensitive situation.

PowerPoint

The assembly presentation is accessed via the accompanying PowerPoint. It is indexed as follows:

- **Slide 1:** title slide
- **Slide 2:** Introduces the topic of money mules.
- **Slide 3:** Explains why criminals want to hide their money in 'clean' bank accounts - money laundering.
- **Slide 4:** Explains money mules.
- **Slide 5:** Demonstrates a selection of enticing adverts, designed to entrap young people into becoming money mules.
- **Slide 6:** Asks the students if they know anyone who has been scammed.
- **Slides 7 and 8:** Introduce the PSHE lesson, where the students will learn about 17 year old Josh, who responds to a tempting job offer on social media.
- **Slide 9:** Explains the very serious consequences of being a money mule.
- **Slides 10 and 11:** Closing slides.